

**SUNDER DEEP WORLD SCHOOL**

**SUMMER HOLIDAY HOMEWORK**

**SESSION-2020-21**

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**Dear Parents**

Summer Time is all about fun for kids……lazy days, break from all rules and regulation and more time to enjoy with friends and family!!While summer time can be relaxing, we need still need to keep their minds and bodies active. It is also a great time to spend quality time with your child for their healthy development overall.

It’s lovely to spend time with your child but you might be wondering how to keep them occupied during the school holidays. There are few tips to follow:

* Reading is a vital skill for your child to practice .Visit your local library and let them choose books that interest them. Encourage them to write reading list of books read, using a scoring system-or book review.
* Get involved with your child; you can give them tips to do better. Listen to their opinions and point out if you think they are being misdirected.
* Suggest that they make a SCHOOL HOLIDAY DIARY and note down all different things they have done. In fact keeping a diary or journal is a great way of encouraging writing.
* If your children are more active or need exercise, let them burn some energy with sports activities, give them the opportunity to try swimming, football, dancing, karate etc.or go with them to the zoo or a safari park. It enhance

Learning-through identifying different species or doing projects on animal habitat and behaviour pattern.

* Involve them in cooking or preparing food. Bake some cakes or biscuits. You may call relatives and neighbors to share such, sharing helps to develop social skills.
* As a parent help your child tom organize his work timetable to utilize the time.
* Plant a tree—nature needs your concern and care.



* PLAN OUTINGS-
* Take time out and visit an orphanage or home for the aged. Spending time with them will make them happy
  + Visit the zoo, museum, planetarium, park, swimming pool.

For those who are planning to visit their hometown / village, spend time with your  grandparents, uncles, aunts, cousins. Experience the affection and good times of being with the family. Understand what is agriculture / farming and the difficulties a farmer  goes through in providing the food that we are eating and that we should not waste food

**With a little bit of planning, summer can be a safe, fun, and learning time for kids.**

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**NOTE:**

* Holiday home work will be assessed for Halfyearly exam. Late submission will lead to loss of 1 mark on each day basis.
* Date of submission:10th July
* Kindly download all the worksheets( if mentioned in homework) from ERP. Kindly follow the given link:

Visit [**www.sunderdeep.edunext1.com**](http://www.sunderdeep.edunext1.com). Go to **Homework/Assignment** section. Download the worksheets of your respective class and subject from here.

* Paste all the worksheets in your respective notebooks.

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**SUMMER HOLIDAY HOME WORK**

**CLASS –IX**

**Few common educational activities:-**

* ***Enhance your vocabulary*** – Read a newspaper daily. Collect 5 new words daily from the newspaper. Make a word wall of these words in your English notebook. Write their meanings and make sentences too.
* Select a place of tourist interest from India- preferably a place close to your city. Take up the initial spade work of researching about the place to collect relevant information and photographs. Talk to people who have lived there for many decades to gather little known facts about the place. Now, paste the pictures in your English notebook and make your narration interesting. Arrange the pictures in a logical sequence and write captions for all the pictures, telling what the picture is about.
* After elections are over collect the result of the votings and paste the newspaper clipings in your SST notebook showing the voting percentage of all the major parties in Uttar Pradesh. Also show the parties those which formed the government.(paste the relevant newspaper cuttings of the information about the government formed.)
* **Create a bird bath** and place it on the roof or balcony of your home to serve food and water to the birds. Use your creativity to give comfort and easiness to birds to use it. But remember! Don’t serve bajra to them as it is very hot and will harm the digestive system of birds. Write your observations for 10 days(daily basis) in your English notebook in the form of paragraph handwriting daily.
* Create a table pocket dictionary with tables from 2 to 20.
* Write down news headlines of 15 days in your GK notebook on the following topics. 1. Two national news 2. Two International news 3. Two Sports news
* 10 दिन-हिंदी सुलेख करें(किसी भी पाठसे)हिन्दी की अभ्यास पुस्तिका में।
* 10 दिन -रोजाना न्यूज पेपर की  कोई भी न्यूज  चिपकाकर उसमे 10 शब्द रेखांकित करके अभ्यास पुस्तिका में लिखकर वाक्य बनाओ।
* 3-5 दिन - 10 संज्ञा शब्द
* 10 सर्वनाम शब्द  
              -10 क्रिया शब्द  
              -10 विशेषण शब्द  
              -10 मुहावरे  
  लिखकर वाक्य बनाइए।
* - "अवकाश के दिन" विषय पर स्वरचित कविता लिखिये।

**ENGLISH**

**MULTI-DISCIPLINARY: Topic:- Covid-19**

**Keeping in view the importance of the multidisciplinary approach the holiday homework has been**

**collaborated and linked to one common topic. Multidisciplinary homework is given this time so that**

**the children can relate different subjects with each other and they will also be able to understand the**

**importance of each. It will help them to understand the real life application of each subject.**

* **Do the following in Grammar Section of your English notebook-**
* **Write 20 pages of English Cursive Writing**
* **Read any 3 new stories from your course book &quot;Moments&quot; write down the summary**

**and new words.**

* **Enhance your vocabulary – Read a newspaper daily. Collect 60 new words from the**

**newspaper. Make a word wall of these words in Grammar Section of your English**

**notebook.**

**Multi-disciplinary Activity: Be a learner**

**1. Write an Article on Covid-19.**

**2. Write a Paragraph on - Importance of Technology.**

**3. Prepare a chart of Tenses on Chart paper with examples.**

**HINDI**

बहुविषयक गतिविधि:

1.विषय- कैशलेस इकोनोमी (नगदी मुक्त लेन- देन)

* **संवाद लेखन ( परिवार से चर्चा)**
* **अनुच्छेद लेखन-** नगदी मुक्त लेन- देन के संबंध में अपने विचार लिखिए|

2. सामाजिक दूरी (social distancing)- विषय से संबंधित 20-30 शब्दों में नारा (स्लोगन) लिखिए|

**MATHEMATICS**

* **Do the worksheets uploaded on an ERP of chapter-2,3,4**
* **Make a group of 2-3 students roll number wise(minimum 2 and maximum 3 students in a group). Prepare any topic which we had already covered. Make hand written notes of that topic and prepare a 5-10 minutes video lecture of that topic**
* **Draw a bar graph of covid-19 cases in the month of may in any five states(having maximum cases) and also explain how cashless economy could help in such pandemic?**

**Sources and references: covid19india.org**

**SCIENCE**

* Do the given worksheets of chapter- 2,3,4
* Make a group of 2-3 students roll number wise(minimum 2 and maximum

3 students in a group). Prepare any topic which we had already covered.

Make hand written notes of that topic and prepare a 5-10 minutes video

lecture of that topic

* Write the causes, symptoms and precautions of Corona virus and also

explain how cashless economy could help in such pandemic?

Sources and references: covid19india.org

**SOCIAL SCIENCE**

**CIVICS** • Make a project file on ‘Democracy v/s Dictatorship’. • Do the case study of six different countries.

**ECONOMICS** • Make a project report on ‘Rural Banks’.

**GEOGRAPHY** • Do the NCERT questions of Chapter 2 – India: Physical Features [in notebook

• Make a project on any one of the six physical divisions of India in a scrapbook.

• Draw the map of India and marko Chhotanagpur and Malwa Plateau, o The Indian Desert o Eastern and Western Ghats.

• On an outline map of India, show the following:- o The Karakoram o The Zaskar o The Patkai Bam o The Jaintia o The Vindhya Range o The Aravali Hills o The Cardamom Range

• Draw the map of your state and find out latitudinal and longitudinal extent.

• Explain the “Theory of Plate Tectonic” with diagram.

**COMPUTER**

* Read Unit:- 3,4 and write the difficult words and key terms in notebook.
* Create your video on any computer related topic which is new and you feel is difficult for you to understand and share with me on email [ritubansal084@gmail.com.so](mailto:ritubansal084@gmail.com.so) that it can be a digital work which can be showcased in class groups.
* Enrichment activity on Cashless Economy a boon or bane.

Create a word document showcasing the above you can use the concept of credit card and debit card and plastic money or apps and take a print out and paste in your computer science notebook.